

# FOR YOUR DEVELOPMENT: Developing Wellstar's Standard Behaviors

Honoring our commitment to PeopleCare — to each other, our patients and our community.

# Wellstar.

The way we show up for each other impacts how we show up for our patients. The Wellstar Experience serves as our guide for how we interact with each other and every person we serve. It's what sets us apart and makes us better than anyone else. The Wellstar Experience brings our values to life and is the foundation for everything we do. It is **PeopleCare.** 

Through continuous development and effective demonstration of our standard behaviors, we honor our commitment to PeopleCare — to each other, our patients and our community.

# **WELLSTAR STANDARD BEHAVIORS**

Wellstar Standard Behaviors are internal behaviors that define what's expected in our workplace culture. They are unique to Wellstar and have been thoughtfully crafted to reflect our values and how we engage with everyone. This guide serves as a customized reference, outlining how we interact, collaborate and maintain the highest standards in everything we do.

# **PURPOSE OF GUIDE**

To provide development ideas and resources tailored to help team members and leaders improve their effectiveness in demonstrating the Wellstar Standard Behaviors that enrich our interactions, support operational excellence and build inclusion.

# For everyone at Wellstar.



# **Guide Highlights**

# How to Use:

The guide offers a self-directed framework designed to help both team members and leaders reflect, determine areas for development and take action to improve how they demonstrate the Wellstar Standard Behaviors.

Leaders can use the guide to provide targeted support and coaching to team members.

# **Definitions of the Standard Behaviors:**

- Meets outlines the behaviors that are expected for all
- **Outstanding** outlines examples of what it looks like to far exceed expectations
- **Does Not Meet** outlines behaviors that do not demonstrate our values

# Each standard behavior comes with associated developmental resources that includes the following sections:

- Focus Areas lists potential development areas to pursue
- **Development Actions** provides experiential suggestions to practice and improve key behaviors that align with Wellstar's values
- Resources provides suggested books, articles, and online and Wellstar facilitated courses to support development

By utilizing this guide, team members at all levels gain access to practical development tips, self-reflection and actionable insights that support both personal and professional growth. The goal is to help you succeed and elevate the work we do every day by creating consistent, high-quality interactions that contribute to Wellstar's mission of delivering exceptional PeopleCare to every person we serve.





# **We serve with compassion.** Connect with purpose.

DOES NOT MEET	MEETS <ul> <li>I greet others with a smile and give my full attention in every interaction.</li> </ul>	OUTSTANDING  I consistently offer my undivided attention during conversations; I always demonstrate interest through open body language and verbal affirmations; I guide others without allowing myself to become distracted.	<ul> <li>FOCUS AREAS</li> <li>Be present</li> <li>Recognize the needs of others</li> </ul>	DEVELOPM Self-reflect, consid and identify specifi Limit distractic etc.) so you car Observe positiv Notice what m successful (ton Reflect on a be next interactio through role-p Ask others to o with others and Try to imagine their feelings a
I avoid engaging in conversation; I frequently overlook clarifying my role or using preferred names.	I introduce myself, share my role and call others by their preferred name.	I always initiate introductions and facilitate easy introductions for others; I proactively inquire about preferred names and use when provided.	<ul> <li>Boost self-confidence</li> <li>Build interpersonal skills</li> </ul>	<ul> <li>Boost confider yourself effection</li> <li>This mental proprepared and the prepared and the lncrease your of by engaging in from casual condiscussions. Pro- and making snot</li> </ul>
I often struggle to actively listen; I frequently interrupt others; I fail to summarize what I have heard or seek clarification.	I listen without interrupting and confirm what I have heard.	I actively engage with others' thoughts and perspectives; I use questioning to deepen my understanding.	Practice active listening	<ul> <li>Improve listeni others to expre dominating the or counting to</li> <li>After listening, what the other words. For exa Did I understar ensure that all</li> </ul>
<ul> <li>I don't transparently share information; I struggle to communicate clearly; I don't adjust my communication style and content to fit the audience; I neglect to seek solutions.</li> </ul>	I clearly communicate, find answers and explain next steps.	<ul> <li>I transparently share pertinent and timely information; I always verify comprehension and pursue further inquiry; I adapt my communication style and content to fit the audience; I actively pursue solutions to challenges.</li> </ul>	<ul> <li>Ask clarifying questions</li> <li>Communicate succinctly</li> <li>Adjust communication style as needed</li> <li>Be transparent</li> </ul>	<ul> <li>Be mindful of y eye contact ar as nonverbal b of a communic</li> <li>To improve cla simple languag Avoid rambling</li> <li>Show transpar successes and you provide is b</li> </ul>



# MENT ACTIONS

- sider strengths and experiences, cific behaviors to enhance/improve
- ctions (phone, email notifications, can be present in the conversation.
- sitive interactions of others. t makes those interactions cone, body language, word choice).
- behavior you want to try in your tion with others and practice e-playing with a peer or mentor.
- o observe you in your interactions and give feedback.
- ne what others are going through s and needs – even if not expressed.
- dence with visualization. Picture ectively interacting with others. practice helps you feel more nd reduces anxiety.
- ur comfort level in social settings g in various social interactions, conversations to group Practice initiating conversations small talk to increase confidence.
- ening by allowing space for press themselves without the conversation. Try pausing to ten before responding.
- ng, make it a habit to summarize her person said in your own xample, "What I heard was... tand that correctly?" This helps all parties are on the same page.
- of your body language, and facial expressions, al behavior makes up +70% inicated message.
- clarity of communication, use Jage to get the point across. ing or being vague.
- parency by sharing both nd setbacks so the information is balanced and reliable.

## RESOURCES

LinkedIn Learning Courses: Communicating Nonverbally

Effective Listening

Develop Interpersonal Skills for Inclusive Workspace

# TedTalks:

<u>3 Ways to Better</u> <u>Connect with</u> <u>your Co-Workers</u>

Elective Courses: Introduction to Emotional Intelligence

#### Articles:

What is the Role of Compassion in Healthcare?

#### Compassion:

A Powerful Tool for Improving Patient Outcomes





We serve with compassion. Care and support.

DOES NOT MEET <ul> <li>I am disrespectful; I don't work well with others.</li> </ul>	MEETS <ul> <li>I treat everyone with kindness and respect.</li> </ul>	OUTSTANDING <ul> <li>I am considered a role model on the team for treating others with kindness and respect; I build good working relationships with others.</li> </ul>	<ul> <li>FOCUS AREAS</li> <li>Build meaningful relationships based on trust and respect</li> <li>Demonstrate empathy</li> <li>Build self-confidence</li> </ul>	DEVELOPM Self-reflect, con experiences, an behaviors to en Think about a exhibit warmth have approac Where is there Ask someone y and give feed
I never volunteer to help others; I wait to help until asked more than once.	I help others.	<ul> <li>I consistently offer to assist with tasks and challenging projects;</li> <li>I always make myself a resource to others.</li> </ul>	<ul> <li>Be proactive in helping others</li> </ul>	<ul> <li>Reflect on who you from reac members who in need of assi</li> <li>Consider your knowledge or help others suc</li> </ul>
<ul> <li>I don't consider the unique needs of others in my actions;</li> <li>I have received complaints about how I treat others.</li> </ul>	I honor personal boundaries for all.	I consistently create exceptional experiences for others by understanding and respecting their limits.	<ul> <li>Understand boundaries</li> <li>Improve self-awareness</li> </ul>	<ul> <li>Acknowledge boundaries. For steps back which recognize they space. If some too sensitive, of the subject. If some decision by say</li> <li>Improve listeni what others net</li> </ul>
I don't maintain my own personal well-being; I don't manage my emotions well in stressful situations.	I take care of my well-being.	I advocate for myself and others' well-being; I role model effective well-being strategies; I stay calm, even during stressful situations.	<ul> <li>Reduce stress</li> <li>Manage emotions</li> </ul>	<ul> <li>Use internal pa "I am capable reinforce your</li> <li>Take a quick w practice deep</li> <li>Check out app to guide you th</li> </ul>



# MENT ACTIONS

consider strengths and and identify specific enhance/improve

t a tough interaction. Did you mth? Concern? How could you bached the situation differently? ere room for improvement?

ne you trust to observe you edback on your personal style.

what might be preventing aching out to help team who may be overwhelmed or assistance.

our strengths and offer tools, or connections that might succeed.

ge and honor others' personal . For example, if someone when you're speaking to them, hey might need some physical meone expresses that a topic is e, acknowledge it and change . If someone is unwilling to share etails, don't insist. Respect their saying, "No problem, I understand."

ening skills to better understand s need.

I positive affirmations like, ble" or "I bring value to…" to bur self worth.

k walk, stretch break or ep breathing.

apps like Headspace or Calm u through meditation sessions.

# RESOURCES

LinkedIn Learning Courses: Developing Resilience

Strategies to Improve Self-Awareness

The Power of Broadening Compassion

Setting Boundaries

TedTalks: How to be a Team Player – Without Burnout

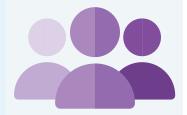
Elective Courses: Crucial Conversations

Introduction to Emotional Intelligence

Articles: How to Respect Other People's Boundaries

Spring Health

Head Space





**We pursue excellence.** Take responsibility.

DOES NOT MEET <ul> <li>I don't follow safety         policies and procedures;         I take shortcuts that could             be harmful; I stay silent             when something is wrong.     </li> </ul>	MEETS <ul> <li>I put safety first <ul> <li>and speak up when</li> <li>something isn't right.</li> </ul> </li> </ul>	OUTSTANDING <ul> <li>I consistently follow         <pre>policies and procedures;         I make suggestions to         improve policies and         procedures; I always         speak up and offer         solutions when         something is wrong.</pre></li> </ul>	<ul> <li>FOCUS AREAS</li> <li>Build courage</li> <li>Understand the "why" behind policy and practices</li> </ul>	DEVELOPM Self-reflect, con experiences, an behaviors to en Reflect on the What were the you do differe Reflect on why What gave yo Role-play spe isn't right to ge
<ul> <li>I don't take ownership of my work; I don't accept responsibility for my actions; I blame others or make too many excuses.</li> <li>I often fail to meet commitments by due dates; I forget to do things I said I would do.</li> </ul>	<ul> <li>I am accountable for my work and accept responsibility for my actions.</li> <li>I am dependable. I do what I say I am going to do.</li> </ul>	<ul> <li>I am a role model on my team for taking accountability and responsibility for my work; I encourage others to take accountability and responsibility for their work.</li> <li>I always honor my commitments; I remain true to my word even when faced with challenges; I proactively communicate anticipated potential</li> </ul>	<ul> <li>Own my decisions and outcomes</li> <li>Learn from mistakes</li> <li>Honor commitments</li> <li>Meet commitments by due dates</li> <li>Prioritize multiple responsibilities/tasks</li> </ul>	<ul> <li>in speaking up</li> <li>Reflect on you even if it seem helps you take</li> <li>When someth part in it. Ask y done different of ownership of</li> <li>If feeling oven problems dow manageable to wreach out to o perspectives of owners of the second secon</li></ul>
I become defensive about feedback and do not apply it to improve my work.	I use feedback to improve my performance.	<ul> <li>delays and challenges.</li> <li>I make an action plan based on feedback received to improve my work; I seek out someone I trust to offer feedback and coaching to help me improve.</li> </ul>	<ul> <li>Ask for feedback</li> <li>Shift to a problem- solving mindset</li> </ul>	<ul> <li>often lead to l</li> <li>Build in extra t</li> <li>where you sus</li> <li>The moment y</li> <li>communicate</li> <li>Engage in a m</li> <li>as a tool for g</li> <li>doing so, you t</li> <li>process it, rec</li> <li>growth and w</li> <li>Invite someon</li> <li>about their pe</li> <li>behaviors. The</li> </ul>



# MENT ACTIONS

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he times you remained silent. the factors? And what might erently now?

when you did speak up. you the confidence to do so?

peaking up when something o gain confidence.

vocate to build confidence up.

your contribution to a situation, ems minor. Recognizing your part ake responsibility.

ething goes wrong, admit your sk yourself, "What could I have ently?" This will build your sense p and integrity.

erwhelmed, break difficult own into smaller, more le tasks or steps.

d with a challenging issue, o others to obtain fresh es and ideas. Diverse viewpoints to better solutions.

a time for critical tasks or areas suspect delays could arise. It you sense a risk of delay, ate it to stakeholders.

a mindset shift to view feedback r growth rather than criticism. By ou maintain control over how you ecognizing what is valid for your I what may not be relevant.

one you trust to offer feedback perceptions of your work They can provide insights you sidered.

### RESOURCES

LinkedIn Learning Courses:

Holding Yourself Accountable

Receiving Feedback to Learn

Building the Courage to Speak Up and Stand Out at Work

Elective Courses: Introduction to Emotional Intelligence

Articles: The Role of Individual Responsibility in the Modern Workplace





We pursue excellence. Explore with curiosity.

DOES NOT MEET <ul> <li>I stay silent when I don't understand something; I don't ask for help or advice when things are unclear.</li> </ul>	MEETS I lask questions when I don't understand.	OUTSTANDING I role model asking questions when I don't understand; I ask questions that I know will help others in their work; I always try to seek out answers on my own before I ask for help from experts when I don't understand the issue.	<ul> <li>FOCUS AREAS</li> <li>Ask clarifying questions</li> <li>Ask for help</li> </ul>	DEVELOPM Self-reflect, con experiences, an behaviors to en Practice stepp zone and askin understand. Fo understand thi or "Could you p Remind yourse when they don help is a step to
I consistently disagree with new and different ideas without taking time to understand them; I am overwhelmed by doubt during change; I become less focused and productive when priorities change.	I embrace change with a positive mindset.	<ul> <li>I role model embracing change; I encourage others to embrace change; I always help others work through the uncertainty of change.</li> </ul>	<ul> <li>Embrace change</li> <li>Build resilience</li> <li>Develop a growth mindset</li> </ul>	<ul> <li>Take a creative of putting it int</li> <li>Stay persistent Perseverance is adaptability to succeed in choored</li> </ul>
I rarely offer ideas, and when I do, they are standard and conventional ideas and solutions; I wait to be told what to do rather than identifying what needs to be done.	I suggest and engage in new ways to improve our work.	<ul> <li>I quickly take initiative in identifying critical needs and propose original ideas and solutions; I respond quickly based on data analysis outcomes; I research and propose new technological solutions.</li> </ul>	<ul> <li>Boost creativity</li> <li>Network with industry groups</li> </ul>	<ul> <li>Push yourself to when brainstor ways to improve the end of e "What new this Seek what you</li> <li>Document you remind yoursel explore and put of the explore and put with opposing deeper though</li> </ul>
I don't engage in development opportunities; I resist exploring new ideas or alternatives.	I actively learn new things to grow my skills and knowledge.	I always take initiative to seek out new methods, tools and technologies to improve my skills; I teach others the new skills and knowledge I have obtained.	<ul> <li>Take on challenging work assignments</li> <li>Share knowledge</li> </ul>	<ul> <li>Ask to particip that broadens with your future</li> <li>Create a journe that make you</li> <li>Conduct an inf someone in a r</li> <li>Build networks exchange know</li> </ul>



# MENT ACTIONS

### consider strengths and and identify specific enhance/improve

pping out of your comfort sking questions when you don't . For example, "I'm not sure I this fully, could you help clarify?" ou provide an example of that?"

rself that everyone has moments lon't understand, and seeking p toward improvement.

tive idea and brainstorm ways into practice with your team.

ent when facing challenges. ce is key to developing the y to overcome difficulties and changing circumstances.

If to think outside the box storming to discover new prove work.

of each week ask yourself, thing did I explore recently?" You can do better or different.

your questions and insights to rself of interests you want to I pursue further.

our assumptions and engage ng viewpoints to encourage ught.

cipate on a new project or initiative ens your current role or is aligned ture development.

urnal of questions, thoughts or topics you curious and explore the answers.

informational interview with a role that interests you.

rks with fellow learners to nowledge and resources.

# RESOURCES

LinkedIn Learning Courses: Invest in You: Personal & Professional Tips

Embracing Change with Mindfulness

<u>Courage as</u> <u>Your Superpower</u>

Leveraging the Power of Curiosity at Work to Adapt and Grow

#### Articles:

Curiosity: The Superpower of Success in the Workplace and at Home

#### Books:

"Humble Inquiry: The Gentle Art of Asking Instead of Telling" by Edgar Schein





DOES NOT MEET  I consistently exclude others; I come across as closed, distant or overall unfriendly.	MEETS <ul> <li>I take actions to include others and foster a sense of belonging.</li> </ul>	OUTSTANDING I role model creating an inclusive environment and encourage others to do the same; I ask others for their input; I act in a friendly and confident way that makes people like working with me.	<ul> <li>FOCUS AREAS</li> <li>Be inclusive</li> <li>Be intentional about how I show up</li> </ul>	DEVELOPM Self-reflect, co experiences, an behaviors to en Create welco that is friendly and make sur Find out how acknowledge
I don't consider cultural differences and assume everyone has the same beliefs I do; I don't try to learn about and value others' points of view.	I seek to understand others because I want to know their point of view.	I actively seek information and learn about cultural differences of our team members on my own; I encourage people to learn more about others' views.	<ul> <li>Understand cultural differences</li> <li>Get out of my comfort zone to meet and learn about people who are different from me</li> </ul>	<ul> <li>Actively partie of Wellstar the</li> <li>Consider joini Resource Grou</li> <li>Approach oth avoiding assu appearance, recognizing th and perspect</li> </ul>
I avoid talking to others who are different from me; I miss opportunities to talk about common interests and priorities.	I ask for advice if I am not sure how to talk to others who are different from me.	<ul> <li>I am a role model for talking with people with different backgrounds;</li> <li>I do my own research to learn how to communicate with others; I find shared interests to talk about.</li> </ul>	<ul> <li>Seek to understand different perspectives</li> <li>Develop new connections</li> <li>Find common ground</li> </ul>	<ul> <li>Reach out to asseek on votential area hobbies, care on what unite connect and</li> </ul>
I struggle to engage with individuals from other backgrounds; I don't join conversations with an open mind; I look for the worst in others.	I join conversations with an open mind and look for the good in others.	I role model joining conversations with an open mind; I encourage others to listen with an open mind in conversations.	<ul> <li>Flex my style</li> <li>Build curiosity</li> <li>Increase mindfulness</li> <li>Build self-awareness</li> </ul>	<ul> <li>Invite others to perspectives. and consider changes how</li> <li>Reflect on you your backgrout they shape you identity (e.g., it can influence</li> <li>Before a toug with deep break with deep break reflect on who be improved. developing set</li> </ul>



# MENT ACTIONS

consider strengths and and identify specific enhance/improve

coming spaces by using language dly and inclusive. Avoid jargon sure everyone feels addressed.

w others want to be ged and included.

rticipate in programs in and outside that promote diversity awareness.

ining one of Wellstar's Business roups (BRGs).

others with curiosity and respect, ssumptions about them based on e, background or beliefs. Start by g that everyone has a unique story active.

to those you wouldn't ordinarily ask for their perspective.

onversation begins, identify reas in common, such as ireer goals or interests. Focusing ites you can make it easier to id bond.

rs to share their views and es. Actively listen to their responses er how this new information ow you perceive the topic.

your own biases by thinking about round, experiences and how your perspectives. Consider your g., race, gender, culture) and how ence your views.

ugh meeting, ground yourself preathing, meditation or a walk.

ersations, take some time to what went well and what could ed. This helps you continue self-awareness.

### RESOURCES

LinkedIn Learning Courses: Developing Self-Awareness

Inclusive Mindset

Cultivation Cultural Competence and Inclusion

Mindfulness Practices

TedTalks: How to have Constructive Conversations

Elective Courses: Embracing Similarities and Differences through MBTI

Wellstar Business Resource Groups





# We honor every voice. Collaborate and celebrate.

DOES NOT MEET <ul> <li>I work by myself, even when it would be best to work with others; I avoid working with others.</li> </ul>	MEETS <ul> <li>I work well with others <ul> <li>in accomplishing</li> <li>shared goals.</li> </ul> </li> </ul>	OUTSTANDING <ul> <li>I actively build partnerships         <ul> <li>across work teams to gain             trust and support of others             to accomplish shared goals.</li> </ul> </li> </ul>	<ul> <li>FOCUS AREAS</li> <li>Build trust</li> <li>Work well with others</li> </ul>	DEVELOPM Self-reflect, corr experiences, and behaviors to en Seek opportur with others with departments/ Leverage collor Teams, instant to stay in touc
I make ineffective contributions to the group; I don't finish my assigned tasks.	I contribute to my team's success.	I role model collaborative work ethic in accomplishing goals; I identify multiple ways I can contribute to the group; I contribute to other teams' successes in addition to my own team.	<ul> <li>Build partnerships</li> <li>Get others up to speed</li> </ul>	<ul> <li>Define and align with others. The on the same p</li> <li>If a team mean specific task, he approaches. The pressure, ensure</li> </ul>
I withhold key information from my team members that would help them do their job; I don't ask for questions after I share information.	I share information with the team and provide the chance to ask questions so we can make the best decisions.	I role model openly sharing information and responding to questions; I consider every question helpful; I always welcome and respond to questions and concerns to reach the best decision.	<ul> <li>Share information</li> <li>Gather input on my projects</li> <li>Ask clarifying questions</li> </ul>	<ul> <li>Share ideas an Intentionally p to share their i</li> <li>To encourage "Is there any p or needs further any potential o considered yel like from your p share how this by a different of the share how the share h</li></ul>
I don't celebrate successes of others; I don't thank others for their work; I take credit without acknowledging the contribution of others.	I thank others and celebrate the successes of those around me.	I role model highlighting others' work to honor their part of the team's success; I consistently recognize individual and team successes.	<ul> <li>Share credit</li> <li>Increase gratitude</li> <li>Recognize others based on how they want to be celebrated</li> </ul>	<ul> <li>Spread positive or a positive or a positive or day. Simply tell "awesome job</li> <li>Cultivate gratipractice: start a gratitude me others bring to</li> <li>Utilize ShineWe celebrate the simulation of the si</li></ul>



# MENT ACTIONS

consider strengths and and identify specific enhance/improve

tunities to work collaboratively within and across other ts/units/facilities.

ollaborative tools like Microsoft ant messages, chat groups or text buch and keep everyone in the loop.

align goals when working . This helps keep everyone e page.

ember is struggling with a k, help or suggest alternative s. This helps to alleviate asuring tasks get completed.

and thoughts openly. y provide space for others eir ideas and opinions.

ge input, ask questions like, y part of this plan that isn't clear rther explanations?" "Are there al challenges that we haven't yet?" "What would success look ur perspective" or "Can anyone this approach could be viewed nt department?"

itivity. Sometimes a small thank you e comment can brighten someone's telling someone they did an job" can make them feel valued.

ratitude through deliberate art a gratitude journal, practice meditation or reflect on what g to your life.

Well to recognize and he contributions of others.

w others want to be for their contributions.

### RESOURCES

LinkedIn Learning Courses:

<u>Collaborations</u> <u>Principles and Process</u>

Building Trust and Collaborating with Others

#### Blogs:

How to Demonstrate Collaboration in the Workplace

#### **ShineWell**





**We serve with compassion.** Connect with purpose.

DOES NOT MEET <ul> <li>I don't explain the why behind key initiatives or the importance of the work and how it impacts others; I delegate pieces of projects such that my team cannot see the big picture.</li> </ul>	MEETS <ul> <li>I engage others in two-way dialogue about the "Why" behind the "What."</li> </ul>	OUTSTANDING <ul> <li>I am always intentional about making sure everyone knows why their work matters; I quickly clear up any confusion.</li> </ul>	FOCUS AREAS	DEVELOPM Self-reflect, consid and identify specif Reflect on the ' drive work. Cor Highlight specif meaningful imp Hold regular on where team me how they feel a their role in fulfi
I don't engage in employee rounding; I don't ask questions of my team; I don't listen to my team with empathy; I don't conduct action planning to create a culture of trust.	I build trust by asking questions and listening with empathy.	I always engage in regular employee rounding and document where appropriate; I ask questions and listen carefully; I pay close attention to what others say and help them with what they need; I engage my team in action planning to create a culture of trust.	<ul> <li>Lead by example</li> <li>Develop empathy</li> <li>Ask questions</li> <li>Build trust</li> <li>Build strong relationships</li> </ul>	<ul> <li>Practice having by focusing on practicing actiand authentic, and with comp</li> <li>Use active lister scenarios where interrupting, active though</li> <li>Focus on emote pinpoint areas</li> <li>Encourage and from colleague understand ho</li> <li>Be intentional of imbalances by sharing and invergardless of the second secon</li></ul>
I struggle to explain the connection of our work to the mission and goals of the organization; I don't tell my team why their work matters.	I explain the value of the team's work in supporting Wellstar's mission and goals.	I engage in unit meetings that show our performance and how it impacts our organization; I always make sure everyone knows why their work matters.	Connect team members' work to vision, mission and goals	<ul> <li>When asking a task, include w important and</li> <li>Regularly explored contributes to a the organization in the bigger pierforts directly</li> <li>Involve team m new policies/p questions like, ' (policy, process) What parts of the parts of the</li></ul>





# MENT ACTIONS

sider strengths and experiences, cific behaviors to enhance/improve

ne "why" – the purpose and values that Connect personal meaning to your role.

ecific instances where others made a mpact.

one-on-one or team meetings members are encouraged to discuss el about the organization's goals and ulfilling it.

ving meaningful connections on eliminating distractions, ctive listening, being vulnerable cic, and addressing issues directly mpassion.

stening skills. Role-play here you listen without , acknowledge feelings and ughtful responses.

notional intelligence (EQ) to as to improve.

and listen to constructive feedback gues, team members and mentors to how your actions impact others.

al about minimizing power by creating safe spaces for open inviting input from everyone, f their role.

g a team member to help with any why their completion of the task is nd matters.

plain how each team member's work to the larger mission and vision of ation. This helps people see their role r picture and understand how their tly impact success.

n members in discussion as you share /processes/procedures. You can ask e, "What do you think about the new ess, procedure) we're introducing? of the new policy are unclear to you?"

# RESOURCES

LinkedIn Learning Courses: <u>Creating the Connection</u>

#### Leading with Purpose

Learning Compassionate Leadership

Initiate Positive Change

Elective Courses: Leader Fundamentals Leading Change

ChangeWell Application Workshop

#### Books:

"The Compassionate Mind" by Paul Gilbert - A guide to understanding the science of compassion and developing selfcompassion and empathy toward others.

**"Dare to Lead" by Brené Brown** - Focuses on building courage, empathy and trust in leadership.

"Emotional Intelligence
2.0" by Travis Bradberry
and Jean Greaves Offers practical tools and
strategies to enhance
emotional intelligence
(EQ), a key aspect of
serving with compassion.





# We serve with compassion. Care and support.

DOES NOT MEET I only talk about tasks and what needs to get done; I don't have regular hours that I am available to my team; I require my team members to schedule time with me.	MEETS <ul> <li>I talk with people about how they are doing, not just what they need.</li> </ul>	OUTSTANDING I always use "feel, felt, found" to connect with team members and support them in their work; I maintain an "open door" policy with my team members; I build strong connections with people by listening to what's important to them.	<ul> <li>FOCUS AREAS</li> <li>Cultivate empathy</li> <li>Actively listen</li> <li>Build trust</li> <li>Practice compassionate communication</li> </ul>	DEVELOPM Self-reflect, consid and identify specif Continue to cre receiving care celebrated. Fo check-ins when they're doing, e Use resources s normalize thes Shadow leader compassion ar and how you c your own leader Reflect on an in was essential. A I learn?" "How
I don't help my team when they need it, often leading to them working overtime and through lunch; I don't connect my team to resources that support their work and well-being.	I provide a helping hand and connect people with resources to support their work and well-being.	I proactively remove roadblocks for my team members; I am continuously available to help my team members – no task is beneath me; I demonstrate utilizing work and well- being resources.	<ul> <li>Manage conflict</li> <li>Treat others equitably</li> <li>Practice mindfulness</li> <li>Utilize well-being resources</li> </ul>	<ul> <li>Provide care a by actively lists member needs appropriate results of the services, minor management</li> <li>Under stressful exercises, minor management</li> <li>Consider what may experience remove those lencountering to the service service service service services to react from you</li> <li>Reinforce the impractices to react and maintain pressurces with using well-beir</li> </ul>
I don't do what I say I will; I don't follow through with team members about open tickets; I provide excuses or retaliate when people share concerns.	I demonstrate consistency between words and actions and honor commitments to others.	I am always the same kind of leader, no matter what is happening; I tell the truth, act openly and treat everyone equitably.	<ul> <li>Model consistency between words and actions</li> <li>Be routinely available to my team members</li> <li>Lead inclusively</li> </ul>	<ul> <li>Schedule consiteam member to keep those r</li> <li>Intentionally minstance, follow lose track, keep block time in yet</li> </ul>





# MENT ACTIONS

sider strengths and experiences, cific behaviors to enhance/improve

create a culture where offering and are and support are normalized and For example, encourage routine here team members can share how g, emotionally, physically and mentally. es such as training or workshops to nese discussions and remove stigma.

ders who demonstrate high levels of and support. Notice what they do well can incorporate these behaviors into dership style.

In interaction where care and support al. Answer questions such as, "What did ow did I impact the other person?" and do differently next time?"

and support during interactions stening to what the team eds and guiding them to resources.

ful situations, utilize breathing indfulness techniques or time nt strategies.

nat roadblocks your team ence with a project and act to se barriers prior to your team ng them.

huddles, ask about challenges ing and what assistance they /OU.

ne importance of self-care recharge, manage stress in personal well-being.

y share Wellstar's well-being ith your team and role model eing practices.

nsistent one-on-ones with your ers and make every effort possible se meetings.

match words to your actions - for lowing-up when you say you will. If you ep a paper or electronic note and your calendar to regroup.

# RESOURCES

LinkedIn Learning Courses: Communicating with Care

**Elective Courses:** Emotional Intelligence Basics

**Crucial Conversations** for Mastering Dialogue

#### Books:

<u>"The Art of Empathy:</u> <u>A Complete Guide to</u> Life's Most Essential Skill" by Karla McLaren

#### Spring Health

#### Head Space



**We pursue excellence.** Take responsibility.

DOES NOT MEET	MEETS	OUTSTANDING	FOCUS AREAS	DEVELOPM
I don't model our standards; I consistently let myself or my team not follow the rules; I don't provide coaching to my team; I often miss key details in my work; I overcommit myself and my team to work; I often scramble to meet deadlines at the last minute; I set my own rules of conduct.	I model our standards and provide coaching and feedback to ensure accountability of others.	I consistently model our standards and act with a clear sense of ownership; I always develop my team members to their highest abilities.	<ul> <li>Refine coaching skills</li> <li>Be transparent</li> <li>Model ethical conduct</li> </ul>	<ul> <li>Self-reflect, consider and identify specification of the sp</li></ul>
I blame and retaliate against team members; I forget commitments I don't have written down; I move to different tasks without completing the original tasks; I don't set processes for measuring progress and results.	I establish clear responsibilities and processes for measuring progress and results.	I involve the team in developing plans to foster accountability; I openly discuss when we're not doing well and collaboratively outline shifts to increase our success; I always encourage and act on quality and safety reports.	<ul> <li>Establish clear responsibilities</li> <li>Increase accountability</li> </ul>	<ul> <li>Invite team inpare unclear and Charter or Proj</li> <li>Collaborate wid will measure probefore a project</li> <li>Role model transistake. Acknown and the most in them. Provide yes ame consider</li> <li>Take note of you a team member How did you reagainst the tead differently next.</li> </ul>
<ul> <li>I send last minute requests for information and project completion; I don't share helpful/important information; I often have people waiting for me to do something.</li> </ul>	I proactively share helpful/important information with others and respond to requests in a timely manner.	I anticipate what others might need and give it to them ahead of time; I am always readily available and quick to help when someone asks.	<ul> <li>Engage in timely, clear communication</li> <li>Anticipate needs</li> </ul>	<ul> <li>Proactively prochallenging prochalleng</li></ul>





# MENT ACTIONS

sider strengths and experiences, cific behaviors to enhance/improve

or coaching skills by asking d questions to help individuals cake ownership of their tasks and ies. For example, "How do you ctions impacted the outcome of 'task?" "What role did you play (or not achieving) this result?" ght you do differently?"

you can take to model our aclude owning up to mistakes, barent about challenges and ssues without blaming others. these behaviors sets a tone of y and honesty.

input on where responsibilities and use tools such as a RACI Matrix, roject Plan to provide clarity.

with your team to identify how you progress, results and accountability ject begins.

transparency when you make a knowledge that mistakes happen st important part is learning from de your team members with the deration.

Fyour reactions, especially when nber makes a mistake. Reflect on: or react? Did you blame or retaliate team member? What could you do ext time?

propose solutions to problems.

ks effectively and develop time nt strategies to meet deadlines apromising on quality.

eeds by staying familiar with stomer requests and be ready burces or information they may bught to ask about.

# RESOURCES

LinkedIn Learning Courses: Developing Executive Presence

Taking Charge of Your Career

<u>Learn Your Time</u> <u>Management Style</u>

<u>Coaching and</u> <u>Developing Employees</u>

TedTalks: The Power of Vulnerability – Brene Brown

YouTube Videos: Being Transparent & Vulnerable As a

Leader – Jamie White

<u>Brene Brown –</u> <u>Boundaries</u>

<u>Vulnerability, not</u> over-sharing -<u>Brene Brown</u>

Books: "The 7 Habits of Highly Effective People" by

Stephen R. Covey

"Extreme Ownership: How U.S. Navy SEALs Lead and Win" by Jocko Willink and Leif Babin

#### **Program Resources:**

Trello, Asana, or Monday.com -Project management tools that facilitate task ownership, accountability tracking and goal alignment.



We pursue excellence. Explore with curiosity.

DOES NOT MEET <ul> <li>I work in silos; I don't ask for ideas from others; I don't seek out mentorship from others; I don't include others in my decision-making.</li> </ul>	MEETS <ul> <li>I partner with others to understand opportunities and create solutions.</li> </ul>	OUTSTANDING <ul> <li>I always ask for ideas         <ul> <li>from others; I intentionally             seek out guidance and             mentorship from others;             I consistently include             others in decision-making.</li> </ul> </li> </ul>	<ul> <li>FOCUS AREAS</li> <li>Include others in decision-making</li> <li>Be open to unconventional ideas</li> </ul>	<ul> <li>DEVELOPM</li> <li>Self-reflect, consider and identify specifier and identify and identify specifier and identify specifi</li></ul>
I don't know my team's personal goals; I don't share opportunities for advancement with my team; I train my team on things that I know instead of broadening their scope of knowledge.	I inquire about career aspirations and share opportunities to help others grow.	I provide intentional growth opportunities for my team; I have my team join projects that use their strengths and allow them to learn new things.	<ul> <li>Understand my team members' career aspirations</li> <li>Practice inquiry techniques</li> <li>Leverage strengths</li> </ul>	<ul> <li>Show a willingn about your own</li> <li>Encourage conto training, worthat promote e</li> <li>Support a "test team members with new ideas their efforts.</li> <li>Seek out project can grow in the career aspiration</li> <li>Encourage diff projects or meas to stretch and leas their to share contributes to wellstar to share contributes to well share contributes to we have contributes to well share contributes to we have contributes to we contris the contributes t</li></ul>
I don't ask for advice on how I can develop; I don't have my own development items or a plan to accomplish them; I keep a narrow scope of focus; I rely on a single strength for success; I don't take on new things that could help me learn more.	I take action to develop new skills, reflect and seek feedback to continuously improve.	<ul> <li>I ask others where I can improve and always take action to close gaps/develop new skills; I always make a detailed development plan; I continuously look for new opportunities that will help me grow.</li> </ul>	<ul> <li>Cultivate growth mindset</li> <li>Ask for feedback</li> <li>Prioritize learning</li> </ul>	<ul> <li>Learn about a within your tear in which trying opportunity to setback when i experiences and this is part of th</li> <li>Reach out to car specific feedbac seeking. Encour of what worked</li> <li>Pair up with sor feedback, creat Allocate 30 mir skill and stick to your calendar for the set of the se</li></ul>





# MENT ACTIONS

sider strengths and experiences, cific behaviors to enhance/improve

ated time in team gatherings n and innovate around a team help team members explore ch curiosity.

m collaboration by engaging from different experiences or ertise.

eative problem-solving, such as g, mind-mapping and design thinking challenges in innovative ways.

ngness to learn by being transparent own exploration and learning journeys.

continuous learning by offering access vorkshops, online courses and seminars se exploration in relevant areas.

est and learn" approach where pers feel comfortable experimenting eas, collecting feedback and refining

jects where your team members their abilities aligned with their ations.

different team members to lead neetings, giving them a platform nd learn.

meetings, invite people from across hare what they do and how it to Wellstar's mission and goals.

a growth mindset and promote it eam. Cultivate a shared mindset ng something new is seen as an to learn and grow, not seen as a en it doesn't work. Share your learning and setbacks, showing the team f the journey.

o colleagues, friends or mentors for aback. Be clear about what you're ourage them to give specific examples ked well and where you can improve.

someone you trust for mutual reating a safe space for honest critique.

minutes each week to study a new k to the schedule. Block off time on ar for focused learning sessions.

# RESOURCES

LinkedIn Learning Courses: <u>The Six Morning Habits</u> of High Performers

Becoming a Lifelong Learner

Creativity Bootcamp

Elective Courses: Introduction to Strategic Thinking

Development Guides: Team member development guide

Leader development guide

#### Conversation Guide:

Leader Conversation Guide to guide you in having career conversations with your team members

#### Books:

"Mindset: The New Psychology of Success" by Carol S. Dweck

"A More Beautiful Question: The Power of Inquiry to Spark Breakthrough Ideas" by Warren Berger



# We honor every voice. Welcome and include.

DOES NOT MEET <ul> <li>I don't think about how people from other cultures might do things differently or have different expectations; I don't encourage my team to listen and learn from others.</li> </ul>	MEETS <ul> <li>I invite others to share their authentic voice, concerns, ideas and talents.</li> </ul>	OUTSTANDING <ul> <li>I consistently act with care and consideration when it comes to different cultures and how people do things; I always show my team different ways of thinking, and I make sure they learn from them.</li> </ul>	<ul> <li>FOCUS AREAS</li> <li>Listen to learn about different cultures</li> <li>Foster collaboration</li> </ul>	DEVELOPM Self-reflect, consid and identify specif Demonstrate in behavior by usin actively and inv your interaction Create an envir they belong. Sta everyone to con diverse perspect
				and genuinely s Be mindful of th readily and invi "I'd love to hear about to add so Acknowledge of making space f Invite a member present at a stor Present information events or religion up at team me
I don't speak up for people who aren't there; I care more about what's good for me than what's good for the group; I don't check back with people who couldn't come to meetings.	I advocate on behalf of others, take action based on feedback and close the loop.	I always speak up for people who aren't there; I actively engage with my team after meetings to provide highlights and action items.	<ul> <li>Be an advocate</li> <li>Address bias</li> <li>Champion inclusivity</li> <li>Cultivate courage</li> </ul>	Use your positive you see inequite can ask questive voices are not that's somethin "I see that (per meeting/projet and it would be
I don't try to understand how what I say affects others; I don't always understand how my words affect people, so I need to be reminded often; I don't accept responsibility for how I make people feel.	I follow up on how my messages are received, recognizing impact is greater than intent.	I consistently ask for mentorship and work hard to be better at talking with people; I know how I affect others and I change when I need to; I take responsibility for having a positive impact.	<ul> <li>Build self-awareness</li> <li>Build relationships</li> <li>Recognize personal bias</li> </ul>	<ul> <li>After commun how it came a impact match improvement? Did I maintain</li> <li>Ask for direct f like "How did y "Was my mess I could have ex</li> <li>Recognize tha biases. The firs Engage in regu on topics like u</li> </ul>



# MENT ACTIONS

sider strengths and experiences, cific behaviors to enhance/improve

e inclusive practices in your own using inclusive language, listening inviting diverse perspectives in ions.

nvironment where everyone feels Start meetings with an invitation for contribute and actively encourage pectives.

meetings to allow for collaborative gularly ask open-ended questions ly seek input from all team members. f those who may not speak up as nvite them to share; for instance, ear from XX," or "Oh! I think XX was something."

e and value each person's experiences, e for them to share without judgment.

ber of the Wellstar DEI team to staff meeting.

mation on different cultural gious holidays that are coming neetings.

sition as a leader to speak up when uities or exclusion happening. You estions like, "I've noticed that some ot being heard in our meetings, and thing we need to address together" or person's name) wasn't included in this oject. I think they have valuable input, be great to hear their perspective."

unicating a message, reflect on e across. Ask yourself, "Did my ch my intent? Is there room for nt? Did my tone falter or change? ain level-headedness?"

t feedback. You can ask questions d you interpret what I just said?" essage clear?" or "Is there anything e explained differently?"

hat everyone has unconscious first step is creating awareness. egular self-reflection and education e unconscious bias and think about where your biases influence your behavior.

### RESOURCES

LinkedIn Learning Courses: **Diversity**, Inclusion, and Belonging for All

**Unconscious Bias** 

TedTalks: Danger of a **Single Story** 

#### **Elective Courses:**

Leader Fundamentals: Leading Inclusively **DEIB Training** 

**Games Training Conscious Inclusion** (Part of Annual **Education**)

#### **Deloitte Tip Sheet**

Six signature traits of an inclusive leader

Intercultural **Development Inventory Assessment** (Email DEIB@wellstar. org if interested)

#### **DEI Calendar**

#### Books:

"The Conscious Leader," by Shelley Paxton.

"The Advocate's Guide to Self-Care" by Andrea Ritchie



# We honor every voice. Collaborate and celebrate.

DOES NOT MEET	Image: Description of the second s	OUTSTANDING	<ul> <li>Celebrate collective achievements</li> </ul>	<ul> <li>DEVELOPM</li> <li>Self-reflect, considerand identify specifie</li> <li>Ask your team in be recognized, preferences whe ensure equity in someone does in a meeting, fin accomplishment comfortable wit public praise of</li> <li>Engage in opport celebrate achier within the team about the positit to do it? Put it calendar remining</li> <li>Use ShineWell to of compassione connections within the team about the posities of the compassione connections within the team about the context of compassione connections within the team about the posities of the compassione connections within the team about the posities of the compassione connections within the team about the context of compassione connections within the team about the context of compassione connections within the team about the compassione connections within the team about the posities of compassione connections within the team about the context of compassione connections within the team about the context of compassione connections within the team about the context of compassione connections within the team about the compassione connection the compassione connecon the compassione connections within th</li></ul>
I rarely thank people for the opportunity to serve and work with them; I take advantage of working with people, often making them do all the work.	I thank people for the opportunity to serve and work with them.	I express sincere thanks for the chance to serve and collaborate; I actively create a culture of recognition where everyone feels valued.	<ul> <li>Use sincerity in expressing thanks</li> <li>Cultivate mutual respect</li> </ul>	<ul> <li>Organize active and build trusted fostering collars</li> <li>Set shared good ensuring every planning proced when these mining proceded and the seminormal sectors and the sectors and the seminormal sectors and the seminormal sectors and the sectors and the seminormal sectors and the sectors</li></ul>
I consistently partner with the same people to accomplish goals; I don't seek out opportunities for interdepartmental work for myself or my team.	I form diverse work teams and collaborate across departments and levels to accomplish goals.	I consistently surpass goals through exceptional collaboration skills; I build strong relationships across the organization; I seek opportunities for my team to engage in interdepartmental improvement work.	<ul> <li>Form cross- departmental work teams</li> <li>Promote collaboration</li> <li>Use collaboration tools and technology</li> </ul>	<ul> <li>When forming teams, work wyou are leveral perspectives, e</li> <li>Employ structer robin sharing, breakout grou a chance to condition of the structure of the s</li></ul>





# MENT ACTIONS

sider strengths and experiences, cific behaviors to enhance/improve

m members how they want to ed, then follow through with their when recognizing them. Remember to by in recognizing accomplishments – if bes not like to be publicly recognized g, find another way to highlight their ments to the team that they are e with. This will prevent consistent e of the same people.

pportunities to recognize and chievements, both big and small, eam. Not sold on why? Read articles ositive impact of recognition. Forget it on the team agenda or set a minder.

ell to highlight and reward examples onate service and meaningful s when you see it.

ctivities that strengthen bonds rust among team members, ollaboration and mutual respect.

goals and collective milestones, eryone's input is valued in the ocess. Be sure to celebrate milestones are achieved.

ing cross-departmental work k with other leaders to ensure eraging individual strengths, es, experiences and backgrounds.

octured techniques like roundng, brainstorming sessions or roups to ensure everyone has o contribute.

y create space for collaborative Istening to and building upon Is to achieve common goals.

## RESOURCES

LinkedIn Learning Courses: Building High-Performance Teams

Inclusive Leadership

Collaboration Principles and Process

#### Elective Courses: Crucial Conversations

#### Books:

"The Culture Code: The Secrets of Highly Successful Groups" by Daniel Coyle

"Leaders Eat Last: Why Some Teams Pull Together and Others Don't" by Simon Sinek

#### "Crucial

Conversations: Tools for Talking When Stakes Are High" by Kerry Patterson, Joseph Grenny, Ron McMillan and Al Switzler